



The Office of Public Safety (OPS) is beginning the process of evaluating the Basic Course for Police Officers to ensure instructional objectives are consistent with today's best practices and training standards. OPS is requesting your feedback and input to assist us in identifying sections in the course that may need to be updated and/or new sections to include within the curricula. Your feedback will assist us in identifying what sections to examine and the extent of resources needed to conduct a comprehensive review of the curricula. Please complete and submit the survey by August 21, 2015.

Person Submitting Survey:

Form with fields for Name, Rank, Agency, Affiliated Academy, Email Address, and Phone Number.

Advisory Review Panel:

OPS is seeking subject matter experts to serve on a Basic Course for Police Officers advisory review panel. If you or others from your academy/agency are interested in serving as representatives on this panel, please provide your contact information in the fields below. We anticipate this review process to be a lengthy commitment that may require in-person meetings to review and update the curricula. DCJS will cover all travel and lodging costs of panel members if travel is required. Upon review of all survey submissions, OPS will contact those individuals expressing interest in serving on the advisory review panel.

Person 1:

Form with fields for Name, Rank, Agency, Affiliated Academy, Email Address, and Phone Number for Person 1.

Please list any areas of expertise applicable to the Basic Course:

Person 2:

Form with fields for Name, Rank, Agency, Affiliated Academy, Email Address, and Phone Number for Person 2.

Please list any areas of expertise applicable to the Basic Course:

Person 3:

Form with fields for Name, Rank, Agency, Affiliated Academy, Email Address, and Phone Number for Person 3.

Please list any areas of expertise applicable to the Basic Course:

## **Basic Course for Police Officers Curriculum:**

Provided next to each section of the curriculum is a field for comments. Please include suggested updates to the topic such as: hours; learning objectives; training scenarios; supplemental learning aids; and new topics of instruction. If your academy session exceeds the minimum standard for a particular topic, we ask that you provide comments identifying what content is covered in those additional hours; i.e., specific instructional objectives, scenarios, etc. If you have no comments, or your session does not exceed the standard, please indicate that by completing the space "N/A." Your feedback and comments for each of the sections is critical to developing a comprehensive review plan.

### **Part 1: Administration of Justice:**

1A. Introduction to Criminal Justice:

--

1B. Jurisdiction and Responsibilities of Law Enforcement:

--

1C. Adjudicatory Process and Court Structure Civil and Criminal:

--

### **Part 2: Introduction to Law Enforcement:**

2A. Constitutional Law:

--

2B. Discretionary Powers:

--

2C. Ethical Awareness:

--

2D. Physical  
Fitness and  
Wellness:

**Part 3: Laws of New York:**

3A. New York State  
Penal Offenses:

3B. Justification-  
Use of Physical  
Force and Deadly  
Physical Force:

3C. New York State  
Criminal Law  
Procedure:

3D. New York State  
Juvenile Law and  
Procedures:

3E. Civil Liability  
and Risk  
Management:

3F. Ancillary New  
York State Statutes:

3G. New York State  
Vehicle and Traffic  
Law:

**Part 4: Law Enforcement Skills:**

4A. Field Note  
Taking:

4B. Report Writing:

4C.  
Communications:

4D. Observation  
and Patrol:

4E. Case  
Preparation and  
Demeanor in  
Official  
Proceedings:

4F. Mental Illness:

4G. Crimes in  
Progress:

4H. Arrest  
Processing:

4I. Professional  
Traffic Stops:

--

4J. Interpersonal  
Skills-Arrest  
Techniques:

--

4K. Emergency  
Medical Services:

--

4L. Emergency  
Vehicle Operation  
and Control:

--

4M. Firearms  
Training:

--

4N. Supervised  
Field Training  
Review and  
Orientation:

--

4O. Traffic Direction  
and Control:

--

4P. Traffic  
Enforcement:

--

4Q. DWI Detection and Standardized Field Sobriety Testing:

--

4R: Physical Evidence:

--

4S. Off-Duty Plain Clothes Police Encounters:

--

**Part 5: Community Interaction:**

5A. Intoxication:

--

5B. Community Resources-Victim/Witness Services:

--

5C. Crime Prevention and Crime Against the Elderly:

--

5D. Cultural Diversity/Bias Related Incidents and Sexual Harassment:

--

5E. Persons With Disabilities:

--

5F. Community-Oriented Policing and Problem Solving Media Relations:

**Part 6: Mass Casualties and Major Events:**

6A. Standardized Response Plans for Unusual Events:

6B. Counter Terrorism:

6C. The Nature and Control of Civil Disorder:

**Part 7: Investigations:**

7A. Domestic Violence:

7B. Organized Crime Familiarization/Enterprise Corruption:

7C. Preliminary Investigation and Information Development:

7D. Interviewing  
Techniques:

Empty rectangular box for notes on Interviewing Techniques.

7E. Common  
Criminal  
Investigation  
Techniques:

Empty rectangular box for notes on Common Criminal Investigation Techniques.

7F. Basic Crash  
Management and  
Reporting:

Empty rectangular box for notes on Basic Crash Management and Reporting.

7G. Injury and  
Death Cases:

Empty rectangular box for notes on Injury and Death Cases.

7H. Sex Crimes:

Empty rectangular box for notes on Sex Crimes.

7I. Narcotics and  
Dangerous Drugs:

Empty rectangular box for notes on Narcotics and Dangerous Drugs.

7J. Missing  
Persons:

Empty rectangular box for notes on Missing Persons.



7K. Animal Abuse  
Cases:

7L. Contemporary  
Police Problems:

7M. Human  
Trafficking:

### **Additional Course Topics: Basic Course**

In the blank space provided below, please feel free to list or describe any topics you believe would be beneficial to add to the Basic Course curriculum beyond any comments already made in the previous fields.

## Additional Questions: Reality Based Training

The following questions seek to determine whether or not your agency/academy utilizes reality-based training (RBT). If you do not utilize RBT, you only need to answer the first question listed below.

Question 1: Do you currently utilize *force on force* (scenario based) reality based training?

Yes  No

Question 2: What type of simulated ammunition do you utilize?

Marking Cartridges  Airsoft  Other

If answer is "other," please describe:

Question 3: Is force on force reality based training used during basic school, in-service, or both?

Basic  In-service  Both

Question 4: Does the facility you utilize allow for the use of marking cartridges?

Yes  No

Question 5: Describe the facility used to conduct the training?

Academy Owned  Owned by another public entity  Privately owned and permitted

Question 6: Where does the equipment (guns, protective gear, etc.) that is utilized for the training come from?

Academy Owned  Used from other academy or PD  Other

If answer is "other" please describe:

Question 7: Where is the equipment stored?

Academy  PD  Other

If answer is "other" please describe:

Question 8: Do you use role players and instructors with formalized RBT instructor training?

Yes  No

**\*\*The Office of Public Safety would prefer to receive this survey electronically.\*\***

**Please use the "Submit by E-mail" button below.** However, if you have difficulty submitting electronically, you may complete the form online (please do not handwrite), click the 'Print Form' button and fax to (518) 457-0145. Any questions regarding this survey can be directed to Alison Floyd at [Alison.Floyd@dcjs.ny.gov](mailto:Alison.Floyd@dcjs.ny.gov).

**Thank you for your participation.**